



# Rockland Education Foundation

Winter 2007

Dear Friend,

Gone are the days when students needed only a pencil, ruler, and eraser to succeed in class. Today's students need access to technology to keep up with our ever-changing world, and to prepare them for college or for the work place.

Writer learning systems, digital cameras, graphing calculators, interactive text books, individual white boards, alternative communication devices, and the tools to study DNA are a sampling of the equipment and programs made possible through the Rockland Education Foundation during the 2005 - 2006 school year.

Each year, grant proposals are submitted by teachers or administrators in October and are awarded in November. To date \$184,150.00 has been distributed to Rockland Public School personnel. On average, over twenty grants are awarded each year to those faculty members whose proposals have been chosen for funding. Inside is a brief description of last year's awards. Please take the time to see what is happening in your schools. We hope you will be as impressed as we are.

The Rockland Education Foundation depends on people like you to make these grant awards possible. If you would like to contribute and support the children of the Rockland Public schools, there are a variety of ways to do so:

- **COMMUNITY DONATIONS** are received by filling out and mailing in the back page of this brochure.
- **CENTURY CLUB MEMBERS** pledge \$100 annually. The Century Club accepts donations throughout the year, and a considerable number of participants are Rockland High School alumni who have chosen to give something back to the school system that gave them their start in life.
- **A GOLF TOURNAMENT** is held annually in which over 125 people may participate. This past July it was held at the South Shore Country Club in Hingham. More information about this fun event will be distributed in the spring.



All of your donations are tax-deductible.

An Esten School student reads a "Frames" book (Friendship, Respect, Accountability & Manners at Esten School).

## THE ROCKLAND EDUCATION FOUNDATION COMMITTEE

Jim Bailey, Paul Cusick, DeDe Donegan, Robert George, Janet LaCombe, Scott MacKinlay, Bill McDonnell, Jack McGrath, Michael McSharry, Kim Nelson, Richard Phelps and Regina Quirk

## CHARTER FOUNDATION SUBSCRIBERS

In order for the Rockland Education Foundation to get off the ground, it was necessary for a committed group of people to contribute \$1,000 towards the establishment of an endowment fund, which, in conjunction with monies raised each year, will enable the Rockland Education Foundation to award grant proposals for years to come. Those original contributors were:

Dr. Paul Chew  
Robert Ellis, Jr.  
Fairmount Printing, Inc.  
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## BUSINESS SPONSORS

The Rockland Education Foundation would like to thank the following business sponsors for their most generous contributions this past year:

### GOLD CONTRIBUTORS - \$1,000

A. W. Perry, Inc.  
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### SILVER CONTRIBUTORS - \$500

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## COMMUNITY DONATIONS

Our thanks to all of you who contributed throughout the community upon receipt of last year's brochure. Your generous donations were greatly appreciated.

*Our deepest thanks and appreciation go out to Printing Unlimited of Holbrook for their assistance with the layout, design and printing of this publication.*

## CENTURY CLUB MEMBERS

The list below includes all those who have contributed to the Century Club this past year. These people have generously given \$100 to help fund grants to Rockland teachers and administrators. This list is comprised of former Rockland High School students, past and present teachers and administrators, past and present Rockland residents, and friends of the Rockland Public Schools.

*"Education is not preparation for life; education is life itself."*

*— Joseph Chilton Pearce*

**Class of 1933** – Frederick & Bertha Corey  
Dominic R. & Marie Tedeschi  
**Class of 1935** – Etta (Tedeschi) Fitzgibbons  
**Class of 1949** – Mary (Chenevert) Ellis  
**Class of 1955** – Leo Wright  
**Class of 1958** – Richard Phelps  
Mona Wright  
**Class of 1959** – Ann (Delorey) Phelps  
**Class of 1962** – Robert Killinger  
Charles Rubino  
**Class of 1963** – Tony Gallagher  
Ken Hennebury  
Steve Hoss  
**Class of 1964** – Ken (Nick) & Barbara Buchanan  
Jeff Reale  
Bruce Smith  
John Spurr  
**Class of 1965** – Linda (Komando) Reale  
**Class of 1966** – William Tedeschi  
**Class of 1967** – Ron & Janet (Shea) LaCombe  
Jack & Carol (Mencke) McGrath  
**Class of 1968** – James & Donna Bailey  
John Battista  
Jim & Naomi Fitzgibbons  
**Class of 1972** – Jan Marie (Clark) Killinger  
**Class of 1974** – Joseph & Toni (Cifelli) Hapennie  
**Class of 1977** – Lisa (MacKinlay) Byrne  
**Class of 1978** – Kenneth Jasper  
**Class of 1979** – Thomas Reske  
**Class of 1981** – Janice (Kelliher) Austin  
Walter Byrne  
John & Jill (MacKinlay) Matson  
**Class of 1982** – Richard & Patricia Penney  
**Class of 1983** – Eric Damon  
Stephen Todd  
**Class of 1985** – Mike & Regina (Lewis) Quirk

**Class of 1988** – Gwen Phillips  
Debra Hussey  
**Class of 1989** – Mark Burns  
**Class of 1992** – Holly Kachadoorian-Ella  
**Class of 1995** – Jeffrey Roberts  
Also:  
John Baker  
Charles & Lisa Burns  
Laurie Dupont  
The Gray Family  
James & Linda Kerrigan  
Charles Lyons  
Scott & Sally MacKinlay  
Mr. & Mrs. Don R. Mann  
William McDonnell  
John & Linda Morgan  
Douglas & Mary Philipson  
David Sullivan  
**Donations were also made in memory of:**  
Jack Cole  
Art Cornwell  
Bob Lotterhand  
Kathi McDonnell  
Thomas J. O'Neil – Class of '91  
Margaret Shannon – Class of '43  
Anne T. Shea  
Bob Smith & His Kids  
Theresa Tucker – Class of '33  
Richard G. Walsh  
**Donations were also made in honor of:**  
Team B – 8th Grade @ Rogers Middle School

# From Broadway to the Milky Way, Rockland Public School students were able

The Rockland Education Foundation is grateful to everyone who contributed to make it all possible, and we are especially grateful to the wonderful teachers and administrators of the Rockland Public Schools who went the extra mile to develop and submit their grant proposals for consideration. The Rockland Education Foundation is proud to be affiliated with such dedicated, innovative and committed individuals.

## AUGMENTATIVE COMMUNICATION

Brenda Elfman, Rosemary Kiley – Rogers Middle School

This grant provided non-verbal students with a means to communicate their wants & needs and become active members of the classroom. A speech language therapist worked closely with the teacher and aides to determine the specific communication needs of the students. The therapist then designed and recorded speech on the communication device after which direct instruction was provided to the students. These students demonstrated increased independence and classroom participation as a result of the use of these devices.



Rockland High School students represent a landscape in four different mediums as a result of "How American Artists Capture Images."

## HOW AMERICAN ARTISTS CAPTURE IMAGES

Sandra Tessar, Cheryl Thompson – Rockland High School

Rockland High School art students had an opportunity to view one of America's premier black & white photographers, Ansel Adams, at the Museum of Fine Arts in Boston. Students saw how image capture has evolved from painting to photography. The follow-up art assignment was to select a landscape photo, represent it in four different ways, and then display them together. The first was to be painted, the second photographed in black and white, the third in color, and the fourth picture was altered in Photoshop. This assignment helped the students to visualize and assimilate how what they do today depends on what others did in the past, and that their work today will become a part of what is created tomorrow.

## WRITE ON!

Diane Hayes – Esten School

This grant allowed for the purchase of individual white board sets, which allow all students to respond to questions asked by the teacher on a given day. By having all students respond, rather than just one, it allows the teacher to see immediately who understands the lesson, and who may need extra help. All students become actively engaged in the learning process.

## BOOKS FOR "FRAMES"

Katharine Corbett, Elizabeth Russo – Esten School

Last year, Esten School adopted a character education program entitled "FRAMES", which is an acronym for Friendship, Respect, Accountability, and Manners at Esten School. Through the purchase of books for the first grade classes, students were given examples of appropriate behaviors and situations in an effort to introduce socially acceptable behaviors.

## BROADWAY CLINIC AND WORKSHOP

Stephen Bell – Rockland High School

Rockland Public School band students attended a two-hour workshop in a Broadway theater which involved professional staff from a current Broadway show (music writers, editors and arrangers). These professionals spent time with our musicians, culminating with an on-stage performer joining the class for a recording session. This grant provided a unique experience for many of our outstanding musicians.

## FROM THE DOG HOUSE

Chad Bigsby, Hope Fernandes, Amy Woodward – Rockland High School

Students interested in creative writing and poetry met weekly with an advisor specific to their area of interest. They generated writing samples, participated in poetry slams, and prepared works for the purpose of publication in a literary journal called "From the Dog House." This journal was published and sold to the Rockland High School community to provide self-sustaining funds for this enterprise in the future.

## GENETICS AND CELLULAR BIOLOGY

Joy Higgins, Rockland High School

Throughout the school year, students in Biology I, College Biology, Anatomy & Physiology and AP Biology were able to view DVDs that addressed topics such as Genetic Disorders, Protein Synthesis, Cellular Respiration and Cell Structure & Function. Using computer-generated materials, students were able to study DNA replication, transcription and translation and apply such knowledge in class. This grant introduced students to a variety of fields within biology, encouraged those students already interested in biology, and helped explain hard to understand concepts.

## MUSEUM OF SCIENCE STAR LAB

Gale Burke – Jefferson School

Fourth and fifth grade students were able to explore the night sky in detail when the Museum of Science Star Lab visited Jefferson School. Students learned how to use the stars to determine direction and latitude, how to tell planets from stars, and also learned about the lunar phases.



This Memorial Park student became a part of "Reel History."

## REEL HISTORY

Trisha Fallon – Memorial Park School

History came alive when, after reading historical fiction novels, grade five students at Memorial Park School had an opportunity to present themselves as a character from history both in front of the classroom and in front of the video camera. Viewing themselves on television was not only entertaining, it also gave students the opportunity to critique and improve their oral presentation skills.



# to enjoy a wide variety of programs during the 2005 - 2006 school year.

## MATH BIG BOOKS

Kathleen Ferry – Esten School

Grade two students at Esten School were able to access a set of six Math Big Books, which have interactive rhyming text. These books support NCTM standards and helped to improve student competency of essential math skills.



Esten School students learn to tell time with "Math Big Books."

## PHOTOJOURNALISM, PHOTO IMAGING AND GRAPHIC DESIGN

Maddeline Lannin-Cotton – Rockland High School

With grant money provided, Rockland High School students in the Journalism class were able to use a digital camera to take pictures for the school newspaper, *The Veritas*. The immediacy of viewing photos taken with the digital camera allowed photographers to evaluate their photos on the spot. Out of focus faces and scenes, closed eyes, and far away subjects became a thing of the past in the student newspaper. *The Veritas* received a Special Achievement Award in a high school newspaper contest hosted by the New England Scholastic Press Association at Boston University last May. It is Ms. Lannin-Cotton's belief that the improved photojournalism played a role in the achievement of this recognition.

## THE PERFECT AGE

Susan Patton – Rockland High School

This program was designed to help young women who exhibited various at-risk behavior. Girls who had low self-esteem joined together to discuss personal issues relating to fashion, peer pressure, dieting, dating, friendship, family and many other issues pertinent to their lives. An advisor met weekly at both the high school and middle school levels to discuss these issues. Dining etiquette was discussed and interviewing strategies explored. Attendance and academic progress was also monitored.

## STAINED GLASS

Cheryl Thompson – Rockland High School

Art students in grades nine through twelve collaborated on a second 22' x 50' stained glass window design that will be permanently displayed next to the original window completed for the Rockland High School in 2003. The art of stained glass is a tradition of precision, skill and patience. It was a wonderful opportunity for the art students to try a new technique and to make a permanent work of art for the building.

## TECHNOLOGY IN THE MATH CLASSROOM

Kathy Hoffman, Steven Casagrande – Rockland High School

Technology has become a major part of the high school mathematics curriculum. Graphing calculators allow teachers to deliver a high quality math education that focuses on rigorous math concepts that previously would only have been taught at the college level. These calculators strengthen student understanding of difficult problems and help students solve problems that involve complex math concepts. Students are able to apply concepts they learn in class in real life problems.

## THIS LAND IS YOUR LAND – THIS LAND IS MY LAND

Carol McGrath – Esten School

Over two-hundred fiction and non-fiction books that related to specific states were purchased for the Esten School library, thus enabling students to combine reading with geographic awareness. The student population was given a challenge in January to read 5,000 books about states by June 1st. Each child was given a map of the United States to color in the state relative to the books they had read. In addition, a large wall map was placed in the cafeteria to record the number of books read in each classroom. Reading incentives such as free bookmarks, lunch with the principal, and special gym classes encouraged the students, who far exceeded their goal of 5,000 books!

## WRITE ON!

Deborah Foresta – Esten School

Same name – different grant! This grant allowed for the purchase of ten Writer Learning Systems that enabled those students who had difficulty writing due to special needs to focus on the subject and content of their work and helped to make completion of their assignments equitable for them.

## YA AUTHORS EXPERIENCE

Jessica Linehan – Rockland High School

As a result of this grant, students were exposed to new and relevant young adult titles, and were given alternatives to classic literature. The school librarian visited English classrooms to promote the new genre of reading materials, and she also offered monthly book discussions in the library in an effort to ignite a passion for literature. The informal "drop-in" style to "Snack, Relax, Talk Books and Choose Reads" created a relaxed atmosphere and promoted the library as a welcoming place. The amount of books circulated in the library doubled!!!



Rockland High School students are having a "YA Authors Experience."

What an impressive display of creative opportunities made possible by the Rockland Education Foundation!

"A mind that is stretched by a new experience can never go back to its old dimensions" ... Oliver Wendell Holmes, Sr.



**Rockland  
Education  
Foundation**

**TEACHERS + TECHNOLOGY  
= A WINNING COMBINATION**



Rockland High School math students display their graphing calculators.

Please take a moment  
to read this brochure  
and see how the  
**Rockland  
Education Foundation**  
has helped to bring new and  
innovative programs and  
equipment to the students of the  
**Rockland Public Schools.**

**"Success is not built on what we accomplish for ourselves. Its foundation lies in what we do for others."**

**– Danny Thomas**

All donations are gratefully accepted. Please show your support for the children of the Rockland Public Schools.

- ☐ \$250 or more
- ☐ \$100 (Please indicate below if you would like to be listed as a Century Club member).
- ☐ \$50
- ☐ \$25
- ☐ \$\_\_\_\_\_
- ☐ I would like to make a contribution in the amount of \$\_\_\_\_\_
- in the memory of:

\_\_\_\_\_  
Your name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_

I would like to become a Century Club Member. (If you are a Rockland High School graduate, please list year of graduation) \_\_\_\_\_

Please make your check payable to the **Rockland Education Foundation** and send to: **Rockland Education Foundation, PO Box 764, Rockland, MA 02370.**

(All contributions are tax-deductible)

Rockland Education Foundation  
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